

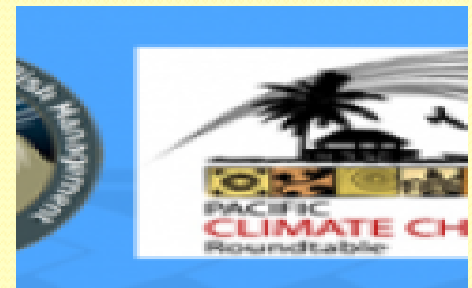


Climate Change Education in ...

Kiribati Schools

Ms. Bibi Bureimoa
Ag. Director- Curriculum Unit
Ministry Of Education

Tanoa Hotel, Samoa
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NCAF guides a national curriculum reform (2012):

Curriculum Structure

Objectives of the major reform: literacy, numeracy & core life skills (2008 Summit)

KLA	Year 1-2	Year 3-4
Language	Kiribati English	Kiribati English
Mathematics	Cultural Maths	Mathematics
Community & Culture	Community & Culture (integrate Science, PD, Health, Arts, S/Science)	<u>Kiribati Community Studies</u>
Science	Integrated	Environmental Science
Personal Development	Integrated	Healthy Living (Health, physical and moral education)

Language In Education Policy

KNEG



Integrated Themes & Topics

Year 1-2 CC curriculum-2013

- Me and My Community: family roles
- Me and My Health: food security & health
- Me and My Environment: [mangrove planting](#)

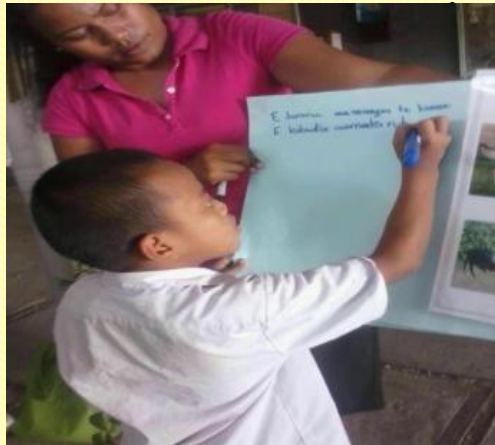
**Issue 1:
Parliamentarians**

Y3-4 curriculum: implemented in 2014-2015

Y1-4 Resources : Posters, small readers, Big Books, tapes.

Year 5 curriculum: to be implemented in 2016

Year 6 curriculum:



Children are taught Climate Change concepts and adaptation measures from an early age



Behavioural Changes:



WOI approach- Abaiang



Food Security

Mangrove Planting

Issue 2: Practical Teaching
Pedagogy

Wet
Season &
Drought

South Tarawa
School- Gardens

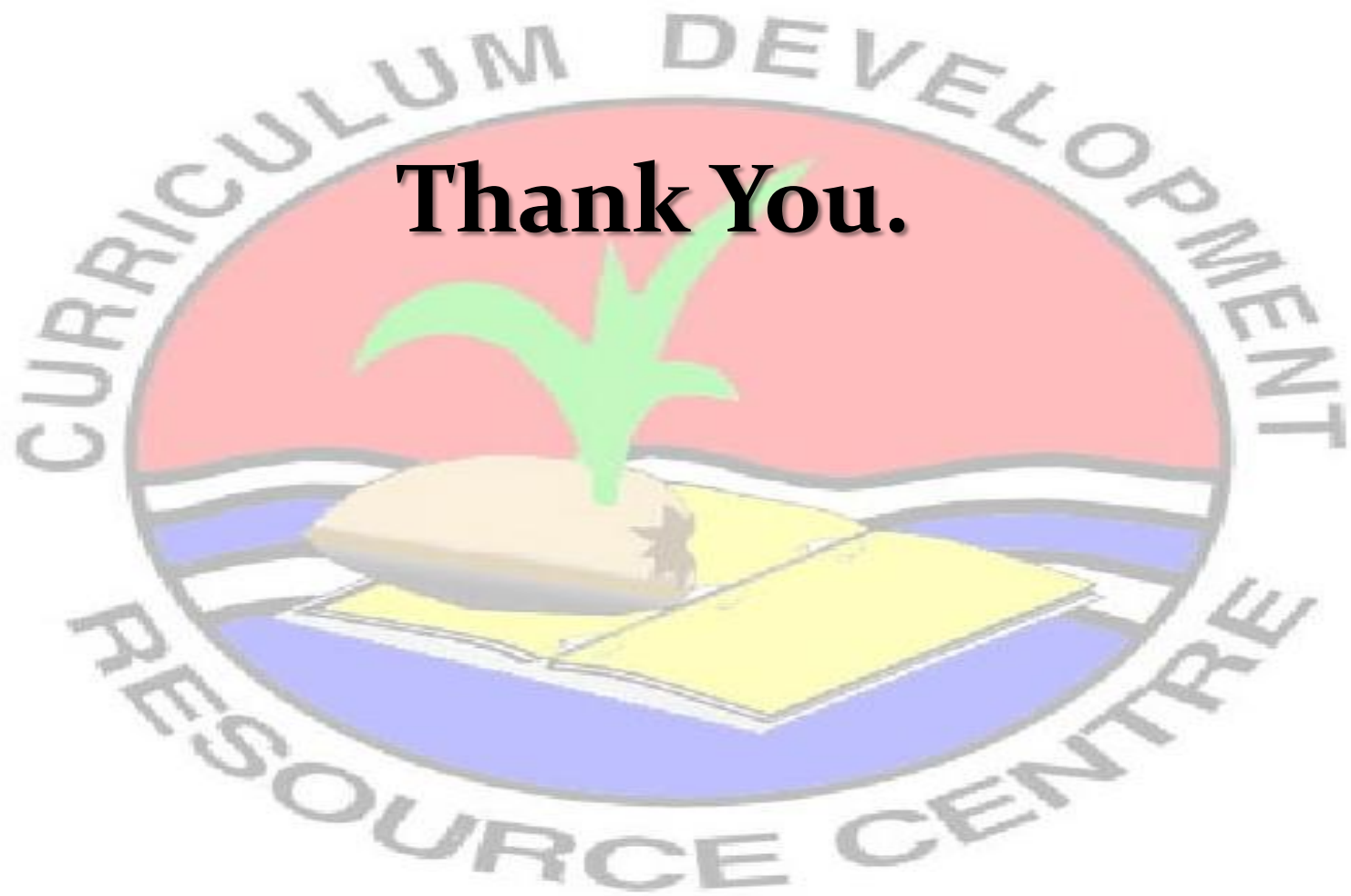
Rainwater harvesting



Lessons Learnt:

- ❖ Take everyone on board in curriculum development:
 - Community elders: retired civil servants
 - National experts: KNEG,
 - Regional experts: SPC- GIZ, SPREP, UNESCO
 - International experts: DFAT-KEF
- ❖ Consultations in all processes
- ❖ A shift from traditional teaching methods to a more participatory, practical and personalised teaching pedagogy: Child- centred approach
- ❖ Ongoing monitoring & dialogue with school & community
- ❖ Stick to the approach to review Year 5-12 curriculum:
 - CCE aligns with ESD

RECOMMENDATIONS: Reflect on lessons learnt (see attached brief)



Thank You.